

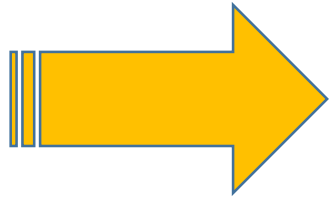


Tailor-made support for national reforms

Directorate General for Structural Reform Support (DG REFORM)

Background

Structural Reform Support Service (SRSS) creato nel 2015 per:



Sostenere i paesi membri nella preparazione, sviluppo e realizzazione di riforme strutturali, avvalendosi di expertise internazionale su misura

Dal 1 Gennaio 2020: DG REFORM

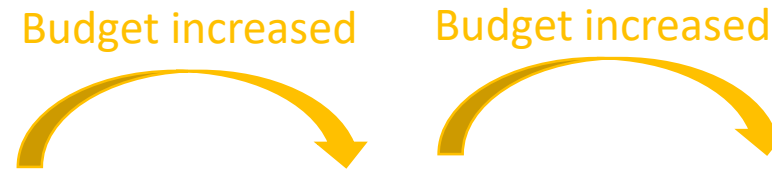
Structural Reform Support Programme (SRSP):

EUR 222.8 million for 2017-2020

Technical support Instrument (TSI):

EUR 767 million for 2021-2027

DG REFORM accompagna processi di riforme in diversi settori strategici (politiche sociali, mercato del lavoro, amministrazione pubblica, sviluppo economico, politiche fiscali, transizione digitale, green economy, istruzione e formazione, ecc.)



	SRSP 2017	SRSP 2018	SRSP 2019	SRSP 2020
SRSP Budget (Million EUR)	22.5	30.5	78.5	94.7
Coverage of the Actions	16 countries	24 countries	26 countries	27 countries
Total requests submitted (all sectors)	271	444	582	644
Total requests selected	159	146	263	244
Total requests selected (Labour, Social & Migration)	16	7	25	16

GOVERNANCE AND PUBLIC ADMINISTRATION

- Governance
 - Central & local administration
 - e-Government
 - Management of human resources
 - Better regulation
 - Anti-corruption & anti-fraud strategies
 - Anti-money-laundering strategies
 - Judicial reform
-

REVENUE ADMINISTRATION, PUBLIC FINANCIAL MANAGEMENT

- Tax administration efficiency
 - Tax evasion and fraud
 - Tax compliance
 - Tax modelling
 - Digitalisation
 - Spending reviews
 - Fiscal framework
 - Budget preparation and execution
 - Public accounting
-

GROWTH AND BUSINESS ENVIRONMENT

- Foreign investment & trade policy
 - SME and competition policy
 - Research, innovation and digital economy
 - Transport, tourism, agriculture, ...
 - Licensing, inspections, ...
 - Investment man. and PPPs
 - Natural resources
 - Energy and climate
-

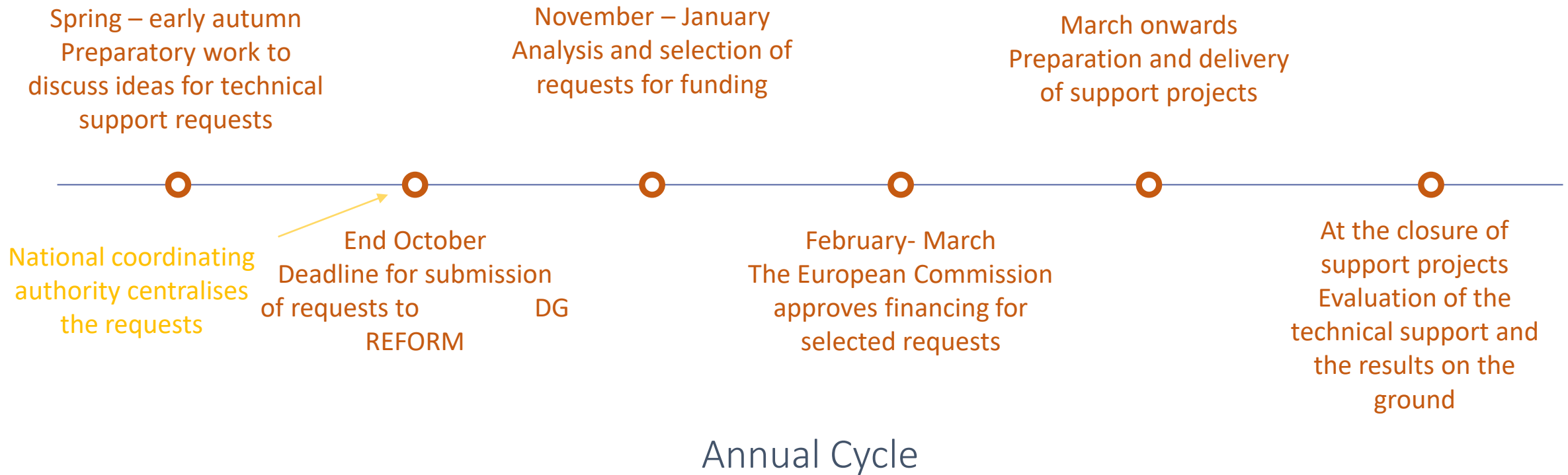
LABOUR MARKET, EDUCATION, HEALTH AND SOCIAL SERVICES

- Labour market
 - Welfare system
 - Pension system
 - Healthcare and long-term care
 - Education & vocational training
-

FINANCIAL SECTOR AND ACCESS TO FINANCE

- Capital market development
 - Financial literacy
 - Financial sector supervision
 - Insolvency
 - Crisis management
 - Insurance undertakings
-

Support for reforms in EU Member States



School Policy

Implementation of the Curriculum reform
(Croatia and Lithuania)



Supporting quality Early Childhood Education and Care
(Bulgaria)



Reforming teacher policy and teacher education
(Bulgaria, Lithuania, Estonia)



Equity and Inclusive Education
(Cyprus, Czech Rep, Poland, Portugal)



Digital education
(Greece and Belgium)



Monitoring system to improve policy making
(Estonia and Austria)



Vocational Education and Training

Implementation of the Campus des Métiers
(France)



Develop Social Partnerships in model VET schools & Modernising VET structures under the Greek PES



Supporting the implementation of Dual VET
(Flanders and Spain)



Modernisation of the VET system
(Bulgaria)



Design a new VET strategy
(Luxembourg)



Higher Education and Research

Reform the funding system
(Ireland)



Road Map to support university business cooperation
(Spain)



Reforming the academic career system
(Latvia)



Digital transformation of higher education
(Hungary)



Analysis and advice for a renewed tertiary education strategy
(Germany)



Improving the higher education system
(Slovakia)



Upskilling of adults

Improve the quality system of Adult Education
(The Netherlands, Portugal)



Enhance skill-matching through skills mapping and forecasting system
(Hungary)



Improve the recognition of informal learning
(Belgium)



National Plan for adult Literacy
(Portugal)



Design a model of assessment and validation of basic skills
(Spain and Italy)



Migliorare il riconoscimento delle competenze finalizzato alla personalizzazione dei percorsi formativi da parte dei CPIA

Beneficiario del supporto tecnico: Ministero dell'Istruzione





**IMPROVING THE RECOGNITION OF COMPETENCES
AND DEVELOPMENT OF INDIVIDUAL LEARNING
PATHWAYS BY THE PROVINCIAL CENTRES FOR ADULT
EDUCATION IN ITALY**

Tre fasi chiave:

- 1) Studio dei fattori di forza e delle criticità del sistema di riconoscimento crediti e personalizzazione dei percorsi in Italia + scambio buone pratiche europee.
 - Desk research, questionario online e colloqui telefonici con i dirigenti scolastici CPIA, webinars con esperti internazionali, study visit per 5 CPIA .

- 2) Policy recommendations
 - working groups con membri CPIA, evento di presentazione delle proposte

- 3) Applicazione sul campo
 - capacity building, toolkit, pilot e eventi di disseminazione dei risultati. Le misure proposte saranno testate da almeno 10 CPIA, con il supporto del project team.

FASI	Ottobre 2020 – Settembre 2021	Ottobre 2021 - Marzo 2022	Marzo 2022 – Ottobre 2022
FASE I Ricerca, raccolta e analisi dati			
FASE II Working Group e proposte di policy			
FASE III Pilot			

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